

**LAW 319 - TRUSTS**  
**COURSE DESCRIPTION, OBJECTIVES AND EVALUATION**

**Unit Value:**

1.5 units

**Hours per Week:**

3, one term

**Term Offered:**

Fall 2010

**Principal Instructor:**

Gillen

**A. COURSE DESCRIPTION**

The course provides an introduction to the main aspects of express trusts and briefly canvasses trusts created by the operation of law. It will also examine some modern uses of trusts and the public trust doctrine.

In examining the express trust the course will consider both trusts for persons and purpose trusts (both charitable and non-charitable). It will look at the administration of express trusts and, time permitting, compare express trusts to other similar legal concepts. It will very briefly note trusts by operation of law including both resulting and constructive trusts. Time permitting, trust remedies may also be examined.

**B. COURSE OBJECTIVES**

Students should be able to:

- 1. Base Knowledge:** Demonstrate a basic knowledge of the material covered in the course (terminology, legal rules, concepts and policy considerations) by answering short questions on a mid-term quiz and/or final exam.
- 2. Application:** Identify legal issues relating to the law of trusts raised in a given fact situation, set out the applicable law and apply the law to the facts noting relevant policy considerations and how those policy considerations apply in the particular fact situation.
- 3. Policy:** Demonstrate an appreciation of broader policy issues by writing an exam essay responding to a question or commenting on a statement or by using a policy analysis in the context of answering a fact pattern question.

**C. TEACHING METHODOLOGIES**

The teaching methodology will involve lectures reviewing the readings supplemented by sample problems that will be taken up in class.

(continued on the next page)

#### **D. EVALUATION**

The evaluation will be as follows:

1. Two closed-book mid-term tests that will each count for 20% of the final grade. The questions on these tests will be drawn from a set of questions provided in advance.
2. An open-book final exam that will count for 60% of the final grade. The focus of the final exam will be on objectives 2 and 3 under heading B above.