

LEGAL RESEARCH & WRITING - LAW 110

University of Victoria Faculty of Law
2011 - 12

Instructor: Tim Richards
Email: trichard@uvic.ca
Office: Room 236
Office Hours: You may drop by my office or schedule an appointment. Generally, I will be unavailable for one and a half hours prior to the LRW, LLP, and Advanced Legal Research and Writing classes.
Phone: 721-8185

Instructor: Derek Jackson
Email: derekjac@uvic.ca
Office: Room 216
Office Hours: You may drop by my office or schedule an appointment. I will be available for an hour or so after scheduled classes.
Phone: 853.3600

Class Time: See Below
Location: See Below
Unit Value: 1.5

Library and Guest Instructors:
Neil Campbell: Law Librarian
Michael Lines: Faculty and Student Services Librarian
Kim Nayer: Information Services Librarian

Course Objectives

Welcome to Legal Research and Writing!

This is a skills focused course, in which you will learn the skills of:

- legal analysis and reasoning,
- legal writing,
- legal research, and
- legal oral argument.

As you begin to work in the field of law, you will realize that you will not have an immediate answer to the legal questions posed by a client or a partner in your firm. The reasons for this are twofold. First, after three years of the study of substantive law you will have simply a framework of legal concepts and principles and you will not have the knowledge to answer many specific questions. Second, the circumstances giving rise to the questions you will be asked to answer are almost infinite. Often, only through legal analysis and research will you be able to offer an answer. Thus, your success in legal work will depend significantly on your research and analysis skills to find the answers to issues and questions which are new to you, and on your writing and oral advocacy skills to clearly and persuasively present your analysis and argument.

This course focuses on these skills in the context of legal work in the practice of law, though they are applicable to many other types of legal work. The objective of the course is to provide a conceptual understanding of each skill, the knowledge necessary for developing each skill, and the opportunity to develop each skill through exercises and assignments.

One of the difficulties inherent in the course is that skills are developed only through practicing and using them frequently. The content of the course is considerable, and thus the opportunity to develop and use the skills in the course is limited by the hours of classroom time. For this reason I strongly encourage you to do the background readings and work for each class so that you can understand the skills that are covered in each class and participate in the learning exercises. I also recommend that you practice the skills of legal analysis, writing and research outside the work of this course.

The course has a logical progression from legal analysis and reasoning, to legal writing, to legal research to oral legal argument and is organized into the following parts.

PART I: Legal Analysis and Reasoning

PART II: Legal Writing

PART III: Legal Research

PART IV: Practice and Evaluation of Legal Analysis, Research, Writing and Oral Advocacy Skills

The skills in each Part build upon the skills in previous Parts and the assignments in the course follow this progression. Thus, I strongly encourage you to keep pace with the course so you are able to acquire the skills taught.

This skills taught in this course can have considerable benefit to students in summer work terms at the Law School, in Law Co-op Placements, in summer work placements in law firms and in researching and writing papers in other Law School courses.

Course Methodology and Evaluation

The purpose of this course is to teach you legal skills. This is accomplished through lectures, in-class exercises in legal analysis, classroom discussion, research and writing and written feedback on course assignments. The classes present concepts and theory and provide practice in developing legal analysis, research and writing skills through in-class exercises. I strongly encourage you to engage with the material through asking questions and engaging in-class discussions.

Assignments

The following table presents the weights, distribution dates and due dates for the assignments.

Assignment	Value	Distributed	Due
Legal Analysis Exercise	Pass / Fail	September 26 (week of)	October 17
The Closed Memo	20%	October 28	November 7
The Opinion Letter	5%	November 7	November 14
The Open Memo	65%	January 13	January 30
Summary of Argument	10%	January 13	February 10
Moots	Pass / Fail	January 13	February 27 – March 16

The descriptions and instructions for each assignment will be provided when the assignments are distributed.

Fall term assignments are due at 9:30 a.m. on the days indicated. The Open Memo assignment will be due at 8:30 a.m. and the Summary of Argument assignment will be due at 9:00 a.m. on the days indicated. Late penalties and other marking policies apply as described below.

Course Materials

Required Text and Readings:

1. Law 110 Legal Research and Writing Coursebook, 2011-12 (Professors Jackson and Richards) ("LRW Coursebook").
2. McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, 7th ed. (Toronto: Carswell, 2010) ("*McGill Guide*").
3. Gail Nash, *Legislation Made Easy*, 3rd ed. (Victoria: Queens Printer, 2010).

As there is not one ideal text for this course, students are required to read portions of the various "Required Readings" and "Recommended Readings".

In preparation for classes, you are expected to read the required reading in the class schedule, as well as at least one of the recommended readings. All of the books referred to on this outline are on reserve for this course (see list at the end of this syllabus).

Other Useful Texts and Resources:

See pages 14 and 15 for a more extensive list of texts relevant to the content of this course.

For a more informal but highly useful and readable introduction many of the topics covered in LRW, see Allan C. Hutchinson, *The Law School Book: Succeeding at Law School* (Irwin Law: Toronto, 2000).

Online Resources

Though not required as part of this course, students may also find it helpful to consult the online resources listed below.

- Catherine Best's Legal Research Website: Best Guide to Canadian Legal Research: <http://www.legalresearch.org/>.
- Ted Tjaden's website: Doing Legal Research in Canada: <http://www.llrx.com/features/ca.htm>.
- University of Toronto Faculty of Law: Bora Laskin Law Library: Introduction to Legal Research and Citation: <http://www.law-lib.utoronto.ca/>.

Course Webpage

The Law 110 Moodle course website will be used to post additional course materials and is accessed through the Moodle website, <http://moodle.uvic.ca/>.

Classes

During the course we will meet in both Tutorial Groups and as a Large Group.

Tutorial Groups

The first year class is divided into four Tutorial Groups. Professor Jackson will instruct Tutorial Groups 1 and 4, and Professor Richards will instruct Tutorial Groups 2 and 3.

Attend the Tutorial Group to which you have been assigned. The class times and room numbers for the Tutorial Group classrooms are indicated on the table below. Some Tutorial Group meetings will be held in the Computer Lab. The weekly schedule under Class Topics indicates if the Tutorial Group will be held in the "Classroom" or the Computer Lab in the Library.

You must attend the Tutorial Group to which you have been assigned. You require permission of the instructor to attend a different Tutorial Group. The reason for this is that due limited classroom space there may not enough space in the classroom for additional students to attend.

Large Group

"Large Group" refers to a class with all students, and will be in Room 159. The weeks in which there will be a Large Group meeting are identified on the class schedule below.

FALL TERM

Class Schedule: September to December 2011

Monday	Tuesday	Wednesday	Thursday	Friday
Tutorial 2 Room 142 or Computer Lab 1:30 – 3:30 p.m.		Tutorial 3 Room 142 or Computer Lab 1:30 – 3:30 p.m.		
Tutorial 1 Room 142 or Computer Lab 3:30 – 5:30 p.m.	Large Group Room 159 3:00 – 4:00 a.m.		Tutorial 4 Room 142 or Computer Lab 3:00 – 5:00 p.m.	

Class Topics

PART I: Legal Analysis and Reasoning

WEEK 1 September 19 to 23

Tutorials: Classroom	1. Course Introduction 2. Introduction to Legal Analysis and Principles of Legal Analysis 3. Introduction to Legal Analysis Exercise
Required Reading:	Coursebook: pages 1 – 28. Several of the Recommended Readings

Recommended Reading	Fitzgerald: Chaps. 1 and 10; Kwaw: Chap. 3; MacEllven: Chap 1; McCormack, Papadopoulos & Cotter: Chap. 1; Hutchinson: Chap. 5; McCallum: Chap. 2.
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WEEK 2 **September 26 to 30**

The Aboriginal and Cultural Awareness Camp is from Thursday September 29th to Sunday October 2nd. Students in Tutorial Group 4 who attend the ACAC will attend Tutorial Groups 1, 2 or 3 on Monday or Wednesday of this week.

Assignments: The Legal Analysis Exercise is distributed (in the coursebook).

Large Group	Case Analysis
Tutorials: Classroom	Legal Analysis Exercise: Teacher Negligence <ul style="list-style-type: none"> • Exercise in Case Analysis
Required Reading	Coursebook: pages 29 – 58.
Recommended Readings	Fitzgerald: Chaps. 2, 3 and 10; Kwaw: Chaps. 4 and 6; McCallum: Chap. 3, 8 and 9.

PART II: Legal Writing

WEEK 3 **October 3 to 7**

Tutorials: Classroom	Legal Writing I <ol style="list-style-type: none"> 1. Principles 2. Samples of Legal Writing: Legal Analysis Exercise 3. Citation <ul style="list-style-type: none"> • The <i>McGill Guide</i> • LRW conventions
Required Reading	Coursebook: pages 59 – 87. <i>McGill Guide</i> : Chap. 3, Jurisprudence E-43 to E-66; and several of the “Recommended Readings” for this week.
Recommended Readings	Fitzgerald: Chap. 11; MacEllven: Chap. 20; Kwaw: Chap. 8; Tjaden: Chap. 12; McCormack, Papadopoulos & Cotter: Chap. 23; Hutchinson: Chap. 5; McCallum: Chap.10.

WEEK 4 **October 10 to 14**

Monday October 10th is the Thanksgiving Holiday. The classes for Tutorial Groups 1 and 2 on the 10th are therefore cancelled and make up classes for these groups will be on Friday October 14th from 9:00 to 11:00 a.m.

Tutorials: Classroom	Legal Writing II 1. Swapping Legal Analysis Exercises 2. The LRW Memo: Structure and Content 3. Legal Citation Continued
Required Reading	Coursebook: pages 88 – 107.
Recommended Readings	Same as Week 3

PART III: Legal Research

WEEK 5 **October 17 to 21**

Assignments: Legal Analysis Exercise is due October 17, 9:30 a.m.

Fall Term Legal Process will continue on the afternoon of Thursday October 20th and the morning of Friday October 21st. There will be a make up class for Tutorial Group 4 in the early afternoon of Friday October 21st.

Large Group	Legal Writing Guest Presenter: Lisa Surridge, Professor in the Department of English
Tutorials: Classroom	1. Legal Research a. Introduction b. Principles • Court Structure • Primary – Secondary Sources • Noting up, updating • Professional Responsibility c. Organizing and Tracking Legal Research • Research Checklists • Research Journal 2. Mention of the Open Memo Assignment
Required Reading	Coursebook: pages 108 – 137, 187 – 212 (skim through the second portion of the readings). At least one of the recommended readings for this week
Recommended Readings	Coursebook: pages 98 – 120, 153 – 183; McCormack, Papadopoulos & Cotter: Chap. 2; Fitzgerald: Chap. 12; MacEllven: Chap. 11; Hutchinson: Chap. 7.

WEEK 6 **October 24 to 28**

Assignments: The Closed Memo is distributed on October 28.

Large Group	Discussion of the Closed Memo Assignment: Instructions and Approach to the Assignment
Tutorials: Computer Lab	Introduction to On-line Research On-line Services <ul style="list-style-type: none">• QL• WL Can• CanLII Research techniques <ul style="list-style-type: none">• Finding cases by citation• Up-dating cases• Noting up Cases• Key Word Searches
Required Reading	Large Group: <ul style="list-style-type: none">• Coursebook: pages 90 – 107. Tutorial Groups <ul style="list-style-type: none">• Consult the Handout provided in Week 5 for readings and resources related to the online research services.• At least one of the 'Recommended Readings' from last week.
Recommended Readings	Fitzgerald: Chap. 9; McCormack, Papadopoulos & Cotter: Chap. 3; Tjaden: Chap. 4.

WEEK 7 **October 31 to November 4**

Large Group	Discussion of the Closed Memo Assignment: Progress of Work on the Assignment
Tutorials: Computer Lab	Secondary Source Research I Research using: <ol style="list-style-type: none">1. Treatises, casebooks, journals2. Databases and search programs<ul style="list-style-type: none">• Voyager• WL Can• QL
Required Reading	Tutorial Groups <ul style="list-style-type: none">• Coursebook: pages 138 – 154• Consult the Handout provided in Week 5 for readings and resources related to the online research services.

WEEK 8 **November 7 to 11**

*Assignments: The Closed Memo is due November 7, 9:30 a.m.
The Opinion Letter is distributed on November 7.*

Large Group	The Opinion Letter Assignment
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Tutorials: Computer Lab	Secondary Source Research II 1. Research Using the Canadian Abridgment: a. Print or Shelf Version b. On-line Version (WL Can) 2. Researching by searching QL databases by topic
Required Reading	Tutorial Groups <ul style="list-style-type: none"> • Coursebook: pages 155 – 162 • Consult the Handout provided in Week 5 for readings and resources related to the online research services. • At least one of the 'Recommended Readings' from this week.
Recommended Readings	Fitzgerald: Chap. 6; Tjaden: Chap. 2; MacEllven: Chap. 6, esp. pp. 147-156; McCormack, Papadopoulos & Cotter: Chap. 5; Yogis & Christie: pp. 53-72 (case reports) and 83-89 (Abridgment).

WEEK 9 **November 14 to 18**

Assignments: The Opinion Letter is due November 14, 9:30 a.m.

Tutorials: Computer Lab	Statute Research: Provincial (Acts and Regulations) <ul style="list-style-type: none"> • Print or Shelf versions • On-line sources: QPLegaleze
Required Reading	Coursebook: pages 163 – 177. Gail Nash, <i>Legislation Made Easy</i> . Consult the Handout provided in Week 5 for readings and resources related to the online research services. At least one of the 'Recommended Readings' from last week.
Recommended Readings	Statutes: Fitzgerald: Chap. 7; Tjaden: Chap. 3; MacEllven: Chap. 2; Yogis: Chap. 2 pp.13-34, Appendix 1 pp. 185-202, McCormack, Papadopoulos & Cotter: Chap. 15. Regulations: Fitzgerald: Chap. 8; MacEllven: Chap 3, Yogis: Chap 2, pp. 34-53, Appendix 1 pp. 185-202; Castel & Latchman: Chap. 15.

WEEK 10 **November 21 to 25**

Tutorials: Computer Lab	Statute Research: Federal (Acts, Regulations and other materials) <ul style="list-style-type: none"> • Print or Shelf versions • Electronic sources: WL Can, LEGISINFO
Required Reading	Coursebook: pages 178 – 186. See Week 9 Consult the Handout provided in Week 5 for readings and resources

	related to the online research services.
Recommended Readings	See Week 9

WEEK 11 November 28 to December 2

Tutorials and Large Group:	No classes
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DECEMBER EXAMS and WINTER BREAK

Winter/Spring Term

Class Schedule: January to March 2012

Monday	Tuesday	Wednesday	Thursday	Friday
	Tutorial 1 Room 142 10:00 – 11:00 a.m.		Tutorial 4 Room 142 10:00 – 11:00 a.m.	
Large Group Room 159 3:00 – 4:00 p.m.	Tutorial 2 Room 142 3:00 – 4:00 p.m.	Tutorial 3 Room 142 3:00 – 4:00 p.m.		

Class Topics

PART IV: Practice and Evaluation of Legal Analysis, Research, Writing, and Oral Argument Skills

WEEK 12 January 4 to 6

Tutorials and Large Group	No Classes
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WEEK 13 January 9 to 13

Assignments: The problem for the Open Memo, Summary of Argument and Moot assignments are distributed on January 13.

Tutorials: Classroom	Introduction to Second Term and Assignments The Open Memo assignment
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	<ul style="list-style-type: none"> • Developing a research strategy and checklists • Organization and recording the results of your search
Required Reading	Coursebook: pages 187 – 212. At least one of the “Recommended Readings” for this week
Recommended Reading	Fitzgerald: Chap. 12 (and review Chap. 6), MacEllven: Chap. 11; McCormack, Papadopoulos & Cotter: Chap. 2.

WEEK 14 **January 16 to 20**

Large Group	Discussion of the Marking of the Closed Memo Assignment
Tutorials: Classroom	The Open Memo assignment <ul style="list-style-type: none"> • Progress of Research and Writing <p>How much research is enough? Knowing when to quit! Focus on fact patterns for open memo assignment. Sign up for small group or individual meetings (schedule on Tim’s or Janna’s office doors)</p>
Required Reading	Coursebook: pages 213 – 214.
Recommended Reading	Review Fitzgerald: Chaps. 10 and 11; Yogis: pp. 117-125 Kwaw: Chaps. 3, 4 and 8; McCormack, Papadopoulos & Cotter: Chap. 23; Tjaden Chaps. 12 and Appendix.

WEEK 15 **January 23 to 27**

Tutorials: Classroom	The Open Memo assignment <ul style="list-style-type: none"> • Progress of Research and Writing
Required Reading	See Week 14

WEEK 16 **January 30 to February 3**

Assignments: The Open Memo is due January 30, 8:30 a.m.

Tutorials: Classroom	Preparing a Summary of Argument
Required Reading	Coursebook: pages 215 – 235.

WEEK 17 **February 6 to 10**

Assignments: The Summary of Argument is due February 10, 9:00 a.m.

Large Group	Oral Advocacy Tips and Techniques; demonstration of mootng skills by a panel of guests
Tutorials:	Review of format and procedure for moots

Classroom	
Required Reading	Coursebook: pages 236 – 247.
Recommended Reading	Skim S. Williams: <i>A Practical Guide to Mooting</i> Hutchinson: Chap. 8; McCallum: Chap. 19.

WEEK 18 **February 13 to 17**

Tutorials and Large Group	NO CLASSES: READING WEEK
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WEEK 19 **February 20 to 24**

Tutorials	No Class
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WEEK 20 **February 27 to March 2**

Assignments: Moots. Schedule to be determined.

Tutorials	Moots, no classes.
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WEEK 21 **March 5 to 9**

Assignments: Moots. Schedule to be determined.

Tutorials	Moots, no classes.
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WEEK 21 **March 12 to 16**

Assignments: Moots. Schedule to be determined.

Tutorials	Moots, no classes.
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END OF COURSE – Congratulations!

Marking and Grading

This course uses the Faculty of Law grading system:

Letter Grade	Grade Point Value	Percentage Value	Narrative Description
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A+	9	90-100%	Exceptional, outstanding, and excellent performance, normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation, and has an insightful grasp of subject matter.
A	8	85-89%	
A-	7	80-84%	
B+	6	75-79%	Very good, good, and solid performance, normally achieved by the largest number of students. These grades indicate a good grasp of subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
B	5	70-74%	
B-	4	65-69%	
C+	3	60-64%	Satisfactory or minimally satisfactory performance. These grades indicate a satisfactory performance and knowledge of subject matter.
C	2	55-59%	
D	1	50-54%	Marginal performance. A student receiving this grade demonstrates a superficial grasp of subject matter.
F	0	49 and below	Unsatisfactory performance.

Please be aware of the following requirements and guidelines.

- To pass this course, students must complete all assignments. See penalties below for failure to do so.
- All assignments will be evaluated on thoroughness, accuracy and clarity of content. Grammar, spelling and citation always count.
- All assignments will be graded by numerical percentage. The final grade for this course will be calculated by adding the weighted numerical grades of all evaluation components and determining the equivalent letter grade for the total of those weighted components.
- The written work you submit for evaluation must be your own. To refresh your knowledge of what constitutes plagiarism and academic dishonesty, please consult the university regulations.

Policy Concerning Deadlines for Assignments

The Faculty policy concerning deadlines for assignments is as follows.

“The faculty expects assignments to be submitted on time; students who are unable to meet a deadline are expected to discuss the matter with their professor. Whether or not an extension of time is granted is within the discretion of the professor and conditional upon the student providing a reasonable excuse. Students who fail, without reasonable excuse, to meet deadlines for written assignments may be penalized in accordance with the grading and penalty assessment policy set by the particular professor, filed with the Dean and communicated to the class at the beginning of the class term.

Appeals against rejection of a student request for additional time to complete the paper, or appeals against an allegedly unfair penalty assessment scheme may be made to the Studies Committee.”

Penalty Assessment Policy

If you fail to complete and submit an assignment in this course by the scheduled due date and time without prior approval of an extension, your mark for that assignment will be reduced by 5% of the entire mark value of the assignment (generally this corresponds to one letter grade) for every day, or part of a day, that the assignment is late.

If you fail to complete an assignment in this course you will receive an “F” as your final grade for this course.

Academic Integrity

As part of the academic community of both the Faculty of Law and the University as a whole, academic integrity is centrally important in the work of faculty and students.

Please consult the University Calendar for policies respecting paraphrasing, plagiarism, and cheating. The policy on academic integrity can be found in the University of Victoria Calendar 2011-12 on the University’s website at the following address:

<http://web.uvic.ca/calendar2011/FACS/UnIn/UARe/PoAcl.html> and are also posted on the Faculty of Law website at: http://law.uvic.ca/current/academic_regs.php.

If you have any concerns or questions, or require clarification about any matters related to academic integrity, please do not hesitate to drop by my office or to send me an e-mail. You may also, of course, consult Professor Heather Raven, Associate Dean Academic and Student Relations: lawassoc@uvic.ca.

Other Important Notices

Classroom Climate

The University of Victoria and the Faculty of Law are committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members. As an instructor, my goal is to establish an inclusive, respectful, and diverse classroom environment in which all class members feel welcomed and equally able to contribute to class discussions. To achieve this, I as instructor and you as students must endeavor to be respectful in our language, in our examples, and in the manner in which we conduct discussions and group work. If concerns arise during the term about the climate of the class, please feel free to discuss them with me or the Associate Dean.

Regarding laptop computers, please extend me the courtesy of not displaying on your laptops material that is not related to the class. Students may not record the class without my permission. Also, please do your utmost to prevent your electronic equipment of any kind from adding to the soundscape of the class.

Illness, Disability, Family Circumstances Accommodation

The Faculty of Law provides reasonable accommodation to students on the basis of factors such as illness, disability, family circumstances, family or personal emergencies or affliction, or other similar special needs, when such factors interfere with the ability of a student to attend or to complete assignments or examinations at regularly scheduled dates or in other circumstances. Accommodation to enable religious observance is also provided. Students should feel free to consult me or the Associate Dean of Academic and Student Relations (Heather Raven) regarding such matters.

Other Faculty Regulations and Policies

Students should also ensure that they are familiar with all regulations and policies pertaining to their status as students.

The University's regulations and policies for undergraduates appear in the University Calendar at: <http://web.uvic.ca/calendar2011/FACS/UnIn/UARe/index.html>. The academic regulations of the Faculty of Law are included in the University Calendar at <http://web.uvic.ca/calendar2011/FACS/FoLa/FARe.html> and are also posted on the Faculty of Law website at: http://law.uvic.ca/current/academic_regs.php

More detailed information about Faculty policies and practices regarding various matters related to students, including examinations and grades, can be found on the Associate Dean's Page on the Faculty of Law website at: <http://law.uvic.ca/current/associatedean.php>. You are strongly encouraged to familiarize yourself with this information.

Reference Materials

I. The Legislative Process

Gail Nash, *Legislation Made Easy*, 3rd ed. (Victoria: Queens Printer, 2010).

II. Citation

Canadian Guide to Uniform Legal Citation, 6th ed. (Toronto: McGill Law Journal, Carswell, 2006).

III. Legal Research and Writing

Margaret A. Banks and Foti, *Banks on Using A Law Library*, 6th ed. (Toronto: Carswell, 1994).

Nancy McCormack, John Papadopoulos and Catherine Cotter, *The Practical Guide to Canadian Legal Research*, 3rd ed. (Toronto: Carswell, 2010).

John F. Fairlie, *How to Find Canadian Law: BC Edition* (North Vancouver: Capilano College, 2000).

Maureen Fitzgerald, *Legal Problem Solving: Reasoning, Research and Writing*, 5th ed. (Toronto: Butterworths, 2010).

Douglas T. MacEllven, *Legal Research Handbook*, 5th ed. (Toronto: Butterworths, 2003).

Margaret McCallum, Deborah Schmedemann and Christina Kunz, *SYNTHESIS: Legal Reading, Reasoning and Writing in Canada*, 2nd Ed. (Toronto: CCH, 2008).

Morag MacLean, The Continuing Legal Education Society of British Columbia, Professional Legal Training Course, *Legal Research Guide* (Vancouver: C.L.E., 2002).

Ted Tjaden, *Legal Research & Writing*, 3rd ed. (Toronto: Irwin Law, 2010).

John A. Yogis, Innis M. Christie, Michael Iosipescu & Philip Whitehead. *Legal Writing and Research Manual*, 6th ed. (Toronto: Butterworths, 2004).

IV. Internet Research

Catherine Best's Legal Research Website: Best Guide to Canadian Legal Research

<http://www.legalresearch.org/>.

University of Toronto Faculty of Law: Bora Laskin Law Library: Introduction to Legal Research and Citation <http://www.law-lib.utoronto.ca/Resguide/toc.htm>.

V. Writing

Peg James and Raquel Goncalves, The Continuing Legal Education Society of British Columbia, Professional Legal Training Course, *Modern Writing for Lawyers* (Vancouver: C.L.E., 1993).
J.C. Dernbach and R.V. Singleton, *A Practical Guide to Legal Writing and Legal Method*, 2nd ed., (Colorado, Fred B. Rothman & Co., 1994).
E.M.A. Kwaw, *The Guide to Legal Analysis, Legal Methodology and Legal Writing* (Toronto: Emond Montgomery, 1992).
R. Wydick, *Plain English for Lawyers*, 5th ed. (North Carolina: Carolina Academic Press, 2005).
Christine Mowat, *A Plain Language Handbook for Legal Writers* (Toronto: Carswell, 1998).
Tim Perrin, *Better Writing for Lawyers* (Toronto: Law Society of Upper Canada, 1990).

VI. Mooting

Sharon Williams, *A Practical Guide to Mooting* (Toronto: Emond Montgomery Publications, 1995).