

Spring 2010

FEMINIST LEGAL THEORIES (LAW 369)

Maneesha Deckha, Associate Professor

UNIT VALUE: 1.5

CLASS TIMES: 9:00 - 10:20 a.m., Tuesdays and Thursdays

LOCATION: Room 204, Fraser (Law) Building

OFFICE HOURS: You are welcome to drop by my office to see me whenever I am there. If you prefer, you may schedule an appointment.

CONTACT INFO: Tel.: 721.8175; Fax: 721.8146; Rm. 230; Email: mdeckha@uvic.ca
Assistant: Gail Rogers, Room 241, Tel.: 721.8160

SUMMARY:

This seminar is in an exploration of the foundations of feminist critiques of law. The first part of the seminar will introduce various feminist perspectives and the main theoretical concerns, notably the debate over essentialism in feminism, that has engaged feminists working in law and otherwise in recent years. An early and central theme of the seminar will be the divergent views within feminist legal scholarship and the centrality of race, class, sexual orientation, culture, and other axes of difference, in addition to gender, that inform feminist ideas. While we will study the foundational texts in specific contexts, it is in the second part of the course that we explore various topics, both established and emerging, within feminist analysis of law. Such topics include violence against women, including colonialism, transgender challenges to women-only spaces, reproductive rights and ideas of motherhood, and the relationship between cultural equality and gender equality. The readings are situated within a legal framework, but are interdisciplinary in orientation. They will thus immerse students in the “law and society” and “law, culture, and humanities” approaches to legal study. While familiarity with the concept of “social construction” and critical theory in general is an asset, no prior knowledge is required.

OBJECTIVES:

1. To engage in critical thinking about social, cultural and legal norms.
2. Acquire a solid understanding of long-standing and emerging feminist issues and the multiple concepts of difference. i.e., gender, race, culture, class, sexual orientation, ability, etc., that shape them.
3. Analyze, synthesize, evaluate and apply theoretical insights to offer cogent feminist analyses of law from an interdisciplinary perspective.
4. Actively participate in and thus enhance (and enjoy!) your own learning.
5. Refine your legal and other research and writing skills.

EVALUATION:

<p>a) Research or Integrative Paper (min. of 5000 words, exclusive of other text)</p> <ul style="list-style-type: none"> • You must submit a written introduction and thesis paragraph to me by the beginning of class on January 28, 2010. This submission will not be graded, but is nonetheless required. Completion of the thesis paragraph will count toward an automatic 1% of the final grade. Failure to submit the written introduction and thesis paragraph will result in a loss of this 1%. • You must submit a written bibliography of sources read and sources identified that you will read to me by the beginning of class on February 11, 2010. This submission will not be graded, but is nonetheless required. Completion of the bibliography will count toward an automatic 1% of the final grade. Failure to submit the bibliography by this date will result in a loss of this 1%. • You must submit a draft of your paper by the beginning of class on March 30, 2010. This submission will not be graded, but is nonetheless required. Submitting a draft will count toward an automatic 2% of the final grade. Failure to submit the draft by this date will result in a loss of this 2%. • Unless I have authorized an extension on any of the above dates, the above submissions will be penalized by -.5% per day or part thereof, including weekends, that they are late. • You must present your paper as assigned during the paper presentation dates on April 6 or 8, 2010. This presentation will not be graded, but is nonetheless required. Completing a presentation will count toward an automatic 3% of the final grade. Failure to complete your presentation on the assigned date will result in a loss of this 3%. Further information regarding presentations will be discussed closer to the above dates. • Due date for final paper: 4:30pm, Friday, April 16, 2010. Papers must be submitted in hard copy and by e-mail attachment by this date to mdeckha@uvic.ca and have the word count on the cover page. <u>Unless I have authorized an extension, papers submitted late will be penalized at the rate of one grade point per day or part thereof, including weekends.</u> The paper will count for 85% of your final grade. You will be assessed on quality of content, analysis, organization, research, and writing style. • You may write your Major Research Paper for this course if you obtain written approval from me by January 21, 2010. The paper will qualify as a Major Research Paper if it is at least 7,500 words in length exclusive of other text such as footnotes, appendices and bibliography and receives a grade of C+ or better. 	<p>1%</p> <p>1%</p> <p>2%</p> <p>3%</p> <p>85%</p>
<p>PLUS</p>	
<p>b) Discussion Facilitation</p> <ul style="list-style-type: none"> • You must sign up for one class in the term when you will be responsible for leading and facilitating discussion of course materials Your goal in this responsibility is to stimulate a critical class discussion of the day's readings. You may wish to do this by presenting a critical analysis of the readings by raising the arguments you found weak or convincing, the proposals that resonated, the connections to other readings and issues and/or other thoughts. You may also wish to stimulate discussion by posing discussion questions to your peers in class. You may assume that everyone has done 	<p>3%</p>

<p>the readings. There is thus no need to provide a description of the readings. Completion of the discussion facilitation will count toward an automatic <u>3%</u> of the final grade. Failure to complete the discussion facilitation for the readings assigned will result in a loss of this <u>3%</u>.</p>	
PLUS	
<p>c) Lifestyle Journals Twice in the term, you are invited to reflect upon how the readings and discussion in this course have caused you to change (or not) your lifestyle. Here you have an opportunity to write about how the course has changed or confirmed your views on issues and how the course may or may not be having a larger effect on your own lifestyle practices than other courses you have taken in law school. Each journal entry must be a minimum of 300 words. Each complete journal entry will count for an automatic 2.5% and is expected on the following dates: February 11, 2010 and March 11, 2010. You may submit your journals after these dates but no later than the beginning of class on April 8, 2010. Failure to submit the journals by April 8, 2010 will result in the loss of the 2.5% allotted to each. The journal entries will not be graded, although the quality, if high, may be considered to your benefit to raise your overall grade if you are on the border line between grade point values.</p>	5%
PLUS	
<p>d) Seminar Participation For each class you must come to class prepared to participate in discussing the day's assigned readings. Your participation will not be graded, although the quality over the term of your contributions, if high, may be considered to your benefit to raise your overall grade if you are on the border line between grade point values.</p>	n/a

Importance of Seminar Attendance

The success of a seminar for everyone depends on everyone's participation and attendance in class and the classroom community this generates amongst us. If you have to be away from class for a sickness, caregiving or another legitimate personal reason, please make every effort to inform me ahead of time. You will still be responsible for submitting a critical response to the day's assigned readings (at least 500 words in total) for every missed class after the drop/add period expires. This response is due by the start of the class following the one you have missed. Failure to submit this critical reflection for the class missed by this time is subject to a penalty of -2% of the final grade. You should consult the Associate Dean of Academic and Student Affairs (Prof. Heather Raven at 721-8152) to discuss possible accommodation for any personal reasons that prevent you from completing this or any other course requirement in a timely fashion.

TEACHING METHODOLOGY:

This is a seminar. One of the main benefits of a seminar with limited enrolment is the increased opportunity to interact and engage with each other's ideas and insights. Accordingly, class time will consist of discussion, small group work and other interactive and reflective exercises, with limited lectures. You are expected to complete your readings and any other assignments before the start of class and to actively participate in class.

You will be assigned a final letter grade for the seminar. The equivalencies are:

%	<i>Letter Grade</i>	<u>Grade Point Value</u>
90+	A+	9
85 – 89	A	8
80 – 84	A-	7
75 – 79	B+	6
70 – 74	B	5
65 – 69	B-	4
60 – 64	C+	3
55 – 59	C	2
50 – 54	D	1
0 - 49	F (Failing Grade)	0

Statement About Academic Integrity

All student work must comply with the University's Policy on Academic Integrity, which is available at: <http://web.uvic.ca/calendar2009/FACS/UnIn/UARe/PoAcI.html>. In particular, please note that:

“A student commits plagiarism when he or she:

- submits the work of another person as original work
- gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work
- paraphrases material from a source without sufficient acknowledgement as described above

Students who are in doubt as to what constitutes plagiarism in a particular instance should consult their course instructor.

The University reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other assignments.”

Plagiarism detection software may be used to ensure academic integrity of written work.

Statement About Classroom Climate and Professionalism

The Faculty of Law is committed to promoting equity and diversity by, among other initiatives, the creation of classroom environments that help foster equality and work against the systemic impact of discriminatory social norms and practices. This effort requires everyone's commitment. The collective goal of our class will be to facilitate a learning environment where all members feel comfortable to participate and interact with one another in inclusive and respectful ways. Please also be considerate to your peers and the instructor by limiting laptop use while in class to academic content related to the class and silencing sounds emitted by any electronic equipment wherever possible. Professionalism and consideration in these and all other matters are **appreciated**.

REQUIRED MATERIALS:

The course materials (Lessard and Deckha) are available on the Course Moodle website. The materials are available as individual readings as well as one large PDF file on Moodle. I may also distribute handouts and refer you to other sources to access other materials.

SYLLABUS:**WEEK ONE: INTRODUCTION TO WOMEN'S NARRATIVES ABOUT LAW**

Introduction to Seminar January 5

January 7

Natasha Bakht, Kim Brooks, Gillian Calder and Jennifer Koshan "Counting Outsiders: A Critical Exploration of Outsider Course Enrollment in Canadian Legal Education" (2007) 45:4 Osgoode Hall L.J. 668 pp. 674-710.

MAKE-UP CLASS January 8, 12:30pm-2pm, room 157

Patricia Monture-Angus, "Standing Against Canadian Law: Naming Omissions of Race, Culture and Gender" in Elizabeth Comack, ed., *Locating Law: Race/Class/Gender Connections* (Halifax: Fernwood Publishing, 1999) 76-80, 82-88, 93-97.

Patricia Williams, "On Being the Object of Property" in P. Williams, *The Alchemy of Race and Rights* (Cambridge, MA: Harvard University Press, 1991) 216-230.

Ruthann Robson, "Beginning From (My) Experience: The Paradoxes of Narrative" in R. Robson, *Sappho Goes to Law School* (New York: Columbia University Press, 1997) 87-103.

Susan Glaspell, "A Jury of her Peers" in J. Brettel Dawson, ed., *Women, Law and Social Change: Core Readings and Current Issues* (3d ed.) (Concord: Captus Press, 1998) 7.

RECOMMENDED.

Elizabeth V. Spelman and Martha Minow, "Outlaw Women: An Essay on *Thelma and Louise*" (1991) 26 New Eng. L. Rev. 1281. RECOMMENDED.

Total Pages: 83

WEEK TWO: CLASSIC FEMINIST LEGAL THEORIZING**January 12**

Dorothy Chunn and Dany Lacombe, "Introduction" in Dorothy Chunn and Dany Lacombe, eds., *Law as a Gendering Practice* (New York: Oxford University Press, 2000) 3-18.

Robin Morgan, "Lightbulbs, Radishes, and the Politics of the 21st Century" in Bell and Klein, eds., *Radically Speaking: Feminism Reclaimed* (Australia: Spinefex, 1996) 5-8.

January 14

Catharine A. MacKinnon, "Feminism, Marxism, Method, and the State: An Agenda for Theory," in Abel and Abel, eds., *The Signs Reader: Women, Gender & Scholarship* (Chicago: Chicago University Press, 1983) 227-230, 236-247.

"Factum of the Women's Legal Education and Action Fund (LEAF): *Butler v. The Queen*", in Women's Legal Education and Action Fund, *Equality and the Charter: Ten Years of Advocacy before the Supreme Court of Canada* (Toronto: Emond Montgomery, 1996) 203-211.

Robin West, "Jurisprudence and Gender" in K. Bartlett & R. Kennedy, (eds.), *Feminist Legal Theory Readings in Law and Gender*, (Oxford: Westview Press, 1991) 201-223, 230-234.

Total Pages: 66**WEEK THREE: FEMINIST DEBATES OVER ESSENTIALISM: SEX, RACE, CLASS, SEXUALITY AND DISABILITY****January 19**

Marlee Kline, "Race, Racism, and Feminist Legal Theory" (1989) 12 Harv. Women's L.J. 115-134.

Patricia A. Monture "Racing and Erasing: Law and Gender in White Settler Societies" from Sean P. Hier and B. Singh Bolaria, eds. *Race & Racism in 21st-Century Canada* (Peterborough: Broadview Press, 2007) 197 pp. 197-212

Enakshi Dua, "Exploring Articulations of "Race" and Gender: Going Beyond Singular Categories" from Sean P. Hier and B. Singh Bolaria, eds. *Race & Racism in 21st-Century Canada* (Peterborough: Broadview Press, 2007) 175 pp.176-191.

January 21

Cynthia Petersen, “Envisioning a Lesbian Equality Jurisprudence” from Didi Herman and Carl Stychin, eds., *Legal Inversions: Lesbians, Gay Men and the Politics of Law* (Philadelphia: Temple University Press, 1995) 118.

Judith Halberstam, *In a Queer Time and Place*. (New York: New York University Press, 2005) – pp. 48-58

Nancy Dowd, “Masculinities and Feminist Legal Theory” (2008) 23:2 *Wisconsin Journal of Law, Gender & Society* 201 pp. 238-248.

Diane Pothier, “Connecting Grounds of Discrimination to Real People’s Real Experiences” (2001) 13 C.J.W.L. 58-73. RECOMMENDED

Total Pages: 87

**WEEK FOUR: FEMINIST ENCOUNTERS WITH POST MODERNISM:
FOUCAULDIAN FRAMEWORKS**

January 26

Carol Smart, “The Woman of Legal Discourse” (1992) 1 *Social and Legal Studies* 29.

Annie Bunting, “Feminism, Foucault, and Law as Power/Knowledge” (1992) 30:3 *Alta L. Rev.* 829.

Lise Gotell, “Towards a Democratic Practice of Feminist Litigation?: LEAF’s Changing Approach to Charter Equality” in R. Jhappan, ed., *Women’s Legal Strategies in Canada* (Toronto: University of Toronto Press, 2002) 153-165, 171-174.

Catharine MacKinnon, “Points Against Postmodernism” (2000) 75:3 *Chicago-Kent L. Rev.* 687. RECOMMENDED

January 28

Judith Butler, “Gender as Performance: An Interview with Judith Butler” (1994) 67 *Radical Philosophy* 32.

Judith Butler, “Ambivalent Drag” in Judith Butler, *Bodies That Matter: On the Discursive Limits of ‘Sex’* (New York: Routledge, 1993) 124-137.

Thomas Laqueur “Discovery of the Sexes” in *Making Sex: Body and Gender From the Greeks to Freud* (Boston: Harvard University Press, 2001) pp. 144-157

Carol Smart, Introduction in *Feminism and the Power of Law* (New York: Routledge, 1989) 4-14. – RECOMMENDED

Total Pages: 81

WEEK FIVE AND SIX: MOTHERHOOD, FAMILY, AND MATERIAL STRUCTURES OF INEQUALITY

February 2

a) THE RISE OF NEO LIBERALISM

Janine Brodie “We Are All Equal Now” (2008) 9:2 *Feminist Theory* 145 pp. 154-161.

Shelley A.M, Gavigan and Dorothy E. Chunn “From Mothers’ Allowance to Mothers Need Not Apply: Canadian Welfare Law as Liberal and Neo-Liberal Reforms” (2007) 45:4 *Osgoode Hall L.J.* 733 pp. 759-768.

February 4

b) REGULATING MOTHERHOOD AND REPRODUCTION

Marlee Kline, “Complicating the Ideology of Motherhood: Child Welfare Law and First Nation Women” 18 *Queen’s L.J.* 306-330.

Dorothy E. Roberts, “Punishing Drug Addicts Who have Babies” (1991) 104:7 *Harv. L. Rev.* 1419, 1428-1450.

Bridget J. Crawford and Lolita Buckner Inniss, “Social Factoring the Numbers with Assisted Reproduction” (forthcoming) 19:1 *Texas Journal of Women and the Law* 1-26.

Claudia Malacrida, “Performing motherhood in a disablist world: dilemmas of motherhood, femininity and disability” (2008) 22:1 *International Journal of Qualitative Studies in Education* 99 – Introduction Only pp. 99-103.

Winnipeg Child And Family Services (Northwest Area) v. G. (D.F.), [1997] S.C.J. No. 96.
RECOMMENDED

Total Pages: 92

February 9

c. THE POLITICS OF CARE GIVING

i) GENDER, RACE and CLASS

Rebecca Johnson, “Multiple Solitudes: Intersectionality in the Nonexpert Public Response” in Rebecca Johnson, *Taxing Choices: The Intersection of Class, Gender, Parenthood, and the Law* (Vancouver: UBC Press, 2002) 148-158.

Daiva Stasiulis and Abigail B. Bakan, "Negotiating the Citizenship Divide: Foreign Domestic Worker Policy and Jurisprudence" in R. Jhappan, ed., *Women's Legal Strategies in Canada* (Toronto: University of Toronto Press, 2002) 251-266.

Statistics on Caregiving in Sean P. Hier and B. Singh Bolaria, eds. *Race & Racism in 21st-Century Canada* (Peterborough: Broadview Press, 2007) p. 162.

Ruthann Robson "A Servant of One's Own: The Continuing Class Struggle in Feminist Legal Theories and Practices" (2008) 23 *Berkeley J. Gender L. & Just.* 392.

Joan C. Tronto "The "Nanny" Question in Feminism" (2002) 17:2 *Hypatia* 34. pp. 36-48

Symes v. Canada, [1993] 4 S.C.R. 695. - RECOMMENDED

February 11

ii) QUEERING CARE GIVING

Clare Beckett "Women, disability, care: Good neighbours or uneasy bedfellows?" (2007) 27:3 *Critical Social Policy* 360 – pp. 362-366, 372-377.

Patricia Bethune-Davies, Carol L. McWilliam and Helene Berman, "Living With the Health and Social Inequities of a Disability: A Critical Feminist Study" (2006) 27 *Health Care for Women International* 204 pp. 204-205, 215-219.

Suzanne Bergeron "An Interpretive Analytics to Move Caring Labor Off the Straight Path" (2009) 31:1 *Frontiers* 55.

Laura T. Kessler, "The Politics of Care" (2008) 23:2 *Wisconsin Journal of Law, Gender & Society* 169 pp. 171-185

Paper Writing Workshop

Total Pages: 108

READING BREAK

WEEK SEVEN: VIOLENCE AGAINST WOMEN

February 23

Rauna Kuokkanen, "Globalization as Racialized, Sexualized Violence" (2008) 10:2 *International Feminist Journal of Politics* 216-233.

Elena Marchetti, "Intersectional Race and Gender Analyses: Why Legal Processes Just Don't Get It" (2008) 17 *Social Legal Studies* 155 pp. 156-159

Julia Sudbury, "Maroon Abolitionists: Black Gender-oppressed Activists in the Anti-Prison Movement in the U.S. and Canada" (2009) 9:1 *Meridians* 1.

Mary Ellen Turpel, "Home/Land" (1991) 10 *Can. J. Fam. L.* 17.

February 25

T. Brettel Dawson, "Sexual Assault Law and Past Sexual Conduct of the Primary Witness: The Construction of Relevance", in T. Brettel Dawson, ed., *Women, Law and Social Change: Core Readings and Current Issues* (4th ed.), (Concord, ON: Captus Press, 2002) 229.

Sherene Razack, "What Is to Be Gained by Looking White People in the Eye? Culture, Race, and Gender in Sexual Violence" in *Women, Law and Social Change* (4th ed.), T. Brettel Dawson, ed., (Concord, ON: Captus Press, 2002) 235.

T. Brettel Dawson, "Talking Point: Myths and Stereotypes" in T. Brettel Dawson, ed., *Women, Law and Social Change: Core Readings and Current Issues* (4th ed.) (Concord, ON: Captus Press, 2002) 250.

Chrystal C.R. Barranti and Francis K. O. Yuen, "Intimate Partner Violence and Women with Disabilities: Toward Bringing Visibility to an Unrecognized Population" (2008) 7:2 *Journal of Social Work in Disability & Rehabilitation* 115 – pp. 122-127.

Karen Dubinsky, "Polytechnique: What We Remember, What We Invent, What We Forget" (2009) May *Academic Matters* 25.

Suzanne Jay, "Pickton, the Police, the Pig Farm and the Missing Women" in *Canada's Promise to Keep: the Charter and Violence Against Women* (Vancouver: Lee Lakan for Canadian Association of Sexual Assault Centres, 2004) 31.

Gary Mason, "Instead of Collective Shrug, Pickton Case Should Inspire Outrage" *The Globe and Mail* (2 June 2005) A7

Doug Cuthand, "Missing the story of the missing women" *Leader Post* (5 February 2007) B1

Lauren Carter, "Where are Canada's Disappeared Women?" *Horizons* (Fall 2005) 20

Anna Hunter, "The Violence that Indigenous Women Face" *Canadian Dimension* 39:2 (March/April 2005) 34

Total Pages: 131

WEEK EIGHT: SEX WARS**March 2**

Kathryn Abrams, "Sex Wars Redux: Agency and Coercion in Feminist Legal Theory" (1995) 95 Colum. L. Rev 304-314.

Katherine Franke, "Theorizing Yes: An Essay on Feminism, Law and Desire" (2001) 101 Colum. L. Rev. 181-183, 197-208.

March 4

Brenda Cossman, "Sexuality, Queer Theory, and 'Feminism After': Reading and Rereading the Sexual Subject" (2004) 49 McGill L.J. 847, at 847-868, 874-876

Cheryl Hanna, "Sex is not a Sport: Consent and Violence in Criminal Law" (2001) 42 B.C.L. Rev. 248-256, 268-271, 281-290.

Regina v. Welch, [1995] 101 C.C.C. (3d) 216. RECOMMENDED

Little Sisters v. Canada, [2000] 2 S.C.R. 1120. RECOMMENDED

Yvonne Peters and Karen Lawson for Prairie Women's Health Centre of Excellence, "The Ethical and Human Rights Implications of Prenatal Technologies: The Need for Federal Leadership and Regulation" (March 2002). – RECOMMENDED

Total Pages: 66**WEEKS NINE AND TEN: WOMEN, CULTURE, AND IMPERIALISM****a) postcolonial feminist legal theory****March 9**

Adrian Howe, "White Western Feminism Meets International Law: Challenges/Complicity, Erasures/Encounters" (1995) 4 Australian Feminist Law Journal 63. Pp. 74-91.

Sherene Razack, "Policing the Borders of Nation: The Imperial Gaze in Gender Persecution Cases," in Sherene Razack, *Looking White People in the Eye: Gender, Race and Culture in Courtrooms and Classrooms* (Toronto: U of Toronto Press, 1998) 93-99.

March 11

Ratna Kapur, "Human Rights in the 21st Century: Take a Walk on the Dark Side" (2006) 28 Sydney L. Rev. 665.

Uma Narayan, "Cross-Cultural Connections, Border-Crossings, and 'Death by Culture'" in Uma Narayan, *Dislocating Cultures: Identities, Traditions and Third-World Culture* (New York: Routledge, 1997) 105-117.

Total Pages: 65

b) gender and cultural equality

March 16

Lila Abu-Lughod "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others" (2002) 104:3 *American Anthropologist* 783.

Natasha Bakht, "Religious Arbitration in Canada: Protecting Women by Protecting Them from Religion" (2007) 19:1 *Canadian Journal of Women and the Law* 119 pp. 120-140.

Leti Volpp, "Feminism versus Multiculturalism" (2001) 101 *Colum. L. Rev.* 1181.
RECOMMENDED

Joan Williams, "The New Paradigm Theorized: Domesticity in Drag" in Joan Williams *Unbending Gender: Why Work and Family Conflict and What to do About It* (New York: Oxford University Press, 2002) 260-270. RECOMMENDED

CLASS CANCELLED (Made up already on January 8, 2010) March 18

March 23

Sharon Donna McIvor, "Aboriginal Women Unmasked: Using Equality Litigation to Advance Women's Rights" (2004) 16 *Canadian Journal of Women and the Law* 106-136.

Val Napoleon, "Aboriginal Self Determination: Individual Self and Collective Selves" (2005) 29:2 *Atlantis* 31.

Total Pages: 66

WEEK ELEVEN: POST HUMANIST FEMINISM AND LAW

March 25

Carol Adams, "The War on Compassion" from Josephine Donovan and Carol J. Adams (eds.) *The Feminist Care Tradition in Animal Ethics* (New York: Columbia University Press, 2007) pp. 21-34.

Marie Fox, "Re-thinking Kinship: Law's Construction of the Animal Body"
(2004) 57 *Current Legal Problems* 469.

March 30

Aimée Dowl, "Friend or Food; Raising the flag for feminist vegetarianism"
Bitch (Winter 2007) 59-63.

Catherine Bailey "We Are What We Eat: Feminist Vegetarianism and the Reproduction
of Racial Identity" (2007) 22:2 *Hypatia* 39 pp. 44-58.

Kathi Wilson, "Ecofeminism and First Nations Peoples in Canada: Linking culture,
gender, and nature" (2005) 12:3 *Gender, Place and Culture* 333-355.

Martha C. Nussbaum, *Frontiers of Justice: Disability, Nationality, Species Membership*
(Cambridge: Belknap Press 2006) at 325-327. RECOMMENDED

Total Pages: 66

Paper Draft Workshop

April 1

Paper Presentations

April 6 and 8