

FACULTY OF LAW, UNIVERSITY OF VICTORIA
2010-11 COURSE REGISTRATION – PRELIMINARY COURSE INFORMATION¹

COURSE	Law 315 Business Associations
UNIT VALUE	2.0 Units (4 hours per week)
INSTRUCTOR	Rebecca Johnson
TERM OFFERED	Fall 2010
CLASS TIMES	See schedule
PREREQUISITES/CO-REQUISITES	Law 315 Business Associations is a required pre or co-requisite for Law 349 Business Law Clinic

COURSE DESCRIPTION

This course introduces students to the main forms of business association used in Canada, including the social and political context in which business associations operate, and multiple policy issues arise. The course aims to provide practical skills along with theoretical and critical tools. The course will address general principles of law relating to sole proprietorship, partnerships, co-operatives, and corporations and how these forms of business association are organized, governed, operated and financed. It is assumed that most students have little or no background knowledge of business and business terminology.

COURSE OBJECTIVES

Students will acquire an understanding of how the main forms of business association used in Canada (sole proprietorship, partnership, cooperative and corporation) are established, the legislative provisions and case law applicable to each, the legal rules governing the internal functioning of these business associations and the relationships between the business association and third parties. Students will study the basic principles of agency law and its importance to the practical operation of the business association.

On the final examination, students should be able to demonstrate an understanding of the law of agency, sole proprietorship, partnerships, cooperatives and corporations by answering short questions on specific aspects of the law governing these business associations. Students will also be required to answer questions in problem format requiring identification of legal issues, explanations of applicable legal principles and application of legal principles to the fact situations presented. On the critical/theoretical side, students will write a 10 paper on a topic linked to J.K. Gibson-Graham, *Postcapitalist Politics* (2006).

TEACHING METHODOLOGY

The teaching methods will be a combination of lecture and group work. Class attendance is important, as part of the class-time will involve collaborative problem-based learning. Students will be assigned to partnerships, co-ops, and corporations, where they will work collaboratively on a number of problems, sometimes posting responses to the "moodle" site [<http://moodle.uvic.ca/law315>]. The group work will include such things as the collective production of a set of class notes ("Minutes"), and the constitution and operation of a number of partnerships and corporations.

I have a 'no laptops in the classroom' policy, encouraging instead the fulsome use of a wide variety of writing implements. There will be a number of occasions in which I will relax the 'laptop ban' in the interests of facilitating certain in-class group-based assignments requiring access to the internet. I will give adequate advance notice of such occasions.

EVALUATION

Final Exam = 55%
Class Participation: = 15%
Final Paper on *Postcapitalist Politics* = 30%

March 24, 2010

¹ The information in this document is provided for course registration purposes only and is *subject to change*. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).